

College Talk Warm Ups - NPR Podcasts

Extra Credit Forms

Name:

Title of Podcast: The Most and Least Lucrative College Majors in two graphs

National Public Radio has done some solid investigative journalism with post high school education, college choices and funding, and the challenges posed. The shows run in length from 4:00 to 7:00. This form will provide extra credit guidelines for listening to and commenting on the individual shows. Links to each story are posted on the Buddha blog - as is each story's extra credit form. My suggestion is that you listen to the podcast two times - once for taking notes and once without - you'll do a better job on the assignment and gain more from the experience. Also, for the ones that you find particularly informative - sit down with Mom and Dad, listen together and talk about the topic...it is essential that your parents are also educated on the challenges of college funding.

Three things to note: One, while it is possible to skim through NPR podcasts via the summary blogs posted on the website, the beauty of the presentations come from listening. Take the time to listen; these are professional productions. Two - Extra credit dates will coincide with Econ class. They will be posted regularly along with the podcast links. While SCI and Government students may do the extra credit as well, they must adhere to Economics due dates. So check the blog regularly or work ahead. Three - extra credit will consist of a 3% bump on any Marking Period grade for form completion. After MP final % grades have been totaled - you may take a portion or all of the accumulated percentages and bump up your final grade. However, I will give 3% only for completed *College Talk Warm Up Evals*. If you do not reflect on your answers with some depth, don't expect any extra credit.

All assignments must be turned into Mr. Wood on hard copy at the beginning of class hour on due date for full credit.

1 - Website Summary

In your own words what was this website and it's links all about?

2 - All Graduates (Top Graph) & Bachelors Only (Bottom Graph)

Take a look at both graphs and compare. What things jump out at you about careers and earnings connection between the highest and lowest earnings? What fields of study are the most and least lucrative? How come?

3 - The Actual Study “What’s it Worth / The Economic Value of College Majors” - second link

The cover to the study provides an orange and blue graph that compares median earnings by major groups. What do you see? Which are the most and least lucrative? Also, check the color coded college majors...take look around.

4 - “Read the Full Report” - Tables page 13

The Tables start on page 13 - go there take a look. It’s broken down by popularity, by earnings, by race and gender, and education. Go anywhere you want to go - and tell me what you found...

5 - “Read the Full Report” - Compare the Major Groups page 34

Do the same thing that you did in #4 - *Major Groups* are broken down by popularity, by earnings, by race and gender, and education. Go anywhere you want to go - and tell me what you found...

6 - Relationship to YOU?

Lets go back to that colored table on the front page of the Full Report. Go to your major (as it stands now). Click it - read a bit about your chosen major. Explore. Tell me the major that you chose and what you learned about it.

7 - “Take Away” in a Word -

In a word what if anything valuable did you “takeaway” from this podcast? Tell me the word and follow it up with an explanation.

8 - Evaluation of the Podcast (circle one)

1 - Was this podcast informative? YES *Maybe yes* *Maybe no* NO

2 - Was this podcast interesting? YES Maybe yes Maybe no NO

3 - Would you recommend it to others: YES Maybe yes Maybe no NO

Why or why not on recommendation: _____

Any Final Thoughts?
