

# College Talk Warm Ups - NPR Podcasts

Extra Credit Forms

Name:

## Title of Podcast: Going to College May Cost You, But So Will Skipping It

National Public Radio has done some solid investigative journalism with post high school education, college choices and funding, and the challenges posed. The shows run in length from 4:00 to 7:00. This form will provide extra credit guidelines for listening to and commenting on the individual shows. Links to each story are posted on the Buddha blog - as is each story's extra credit form. My suggestion is that you listen to the podcast two times - once for taking notes and once without - you'll do a better job on the assignment and gain more from the experience. Also, for the ones that you find particularly informative - sit down with Mom and Dad, listen together and talk about the topic...it is essential that your parents are also educated on the challenges of college funding.

**Three things to note:** One, while it is possible to skim through NPR podcasts via the summary blogs posted on the website, the beauty of the presentations come from listening. Take the time to listen; these are professional productions. Two - Extra credit dates will coincide with Econ class. They will be posted regularly along with the podcast links. While SCI and Government students may do the extra credit as well, they must adhere to Economics due dates. So check the blog regularly or work ahead. Three - extra credit will consist of a 3% bump on any Marking Period grade for form completion. After MP final % grades have been totaled - you may take a portion or all of the accumulated percentages and bump up your final grade. However, I will give 3% only for completed *College Talk Warm Up Evals*. If you do not reflect on your answers with some depth, don't expect any extra credit.

All assignments must be turned into Mr. Wood on hard copy at the beginning of class hour on due date for full credit.

### 1 - Podcast Summary

In your own words what was this podcast all about?

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### 2 - Pew Center Research - The Numbers

Listen and look at the graphs on the podcast page...what do they say? About median earnings? About cost of NOT going? About unemployment? Your thoughts?

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**3 - Dakota Goforth (University of D.C.) What's his story?**

Dakota is nineteen years old. What was his dilemma about going to college? What was his family history? What did he decide? Any similarities to your situation?

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**4 - Michael Benton (University of D.C.) What's his story?**

Michael is 28 years old. What was his dilemma regarding his BA degree? What would he do differently if he did it again? What is he doing differently? Could you see yourself in his shoes?

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**5 - What about Millennials - jobs, wages, future**

What do the numbers say about the Millennial generation? What do they say about their situation compared to their folks? Their situation looking to the future? Any thoughts?

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**6 - Relationship to YOU?**

And so you? Do these numbers surprise you? Are you looking toward college? Do you understand the costs and the opportunity costs should you not go? What field are you looking at - will that field place you in a situation similar to Michael Bennett? Thoughts?

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**7 - "Take Away" in a Word -**

In a word what if anything valuable did you "takeaway" from this podcast? Tell me the word and follow it up with an explanation.

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## 8 - Evaluation of the Podcast (circle one)

1 - Was this podcast informative?      YES      Maybe yes      Maybe no      NO

2 - Was this podcast interesting?      YES      Maybe yes      Maybe no      NO

3 - Would you recommend it to others: YES Maybe yes Maybe no NO

Why or why not on recommendation: \_\_\_\_\_

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## Any Final Thoughts?

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