## **Real World Economics**

## **Option** T

Student name
CollegeHow on earth to pay for it All (Part II)
College Students Borrowing at All Time High – NPR (11/3/11) listen & download transcript College Tuition on the Rise – NPR (10/28/10) listen & download transcript Quick Facts About Student Debt – The Project on Student Debt (January 2010) College Costs out of Control – Forbes (March 24, 2012) Loans & Pell Grant – Building A Better World website (and loan chart) Tip Scholarship – Building A Better World website (and official flyer)
In Part II of this Real World Economics Assignment we will look at the challenge of paying for college. The podcasts and articles above should provide you an insight to the do's and dont's.
NPR – College Students Borrowing at All Time High
1 – It's not what you are chargedit's what you pay that matters!  In the endthe bottom line is what you pay. A place like Alabama A & M which is historically cheap can actually cost a lot, while a private institution such as Williams College in Massachusetts might be inexpensive. You need to get used to looking backwards – not at the top of the bill - but from the bottom. 1 - What does that statement mean? 2 - Why would one college be more expensive than the other? 3 – How would a student's bill be affordable at the private (more expensive from the top) school?
NPR – College Students Borrowing at All Time High & previous podcast
2 – (Combine the two NPR podcasts) Let's look at some numbers. And interpret their significance. For each of the following numbers coming out of the two podcasts – explain the significance. Average loan debt - \$25, 500. \$8000 and \$31,000 – where do the numbers come from? \$500 billion to a trillion? \$16,000 a year? \$50,000 a year?

3 – Jeslany and Brittany. Two girls – two different directions.  Each of these girls is faced with a challenge regarding college funding. Their approach to the solution is far different. Summarize two solutions. Who do you see yourself more like? Why?
Project on Student Debt – Quick Facts on Student Debt
4 – There's a lot of numbers here - pick one that you CAN explain  Lots of trends, lots of numbers, lots of percentages going on here. Choose a number or percentage that you are pretty sure that you understand and explain what the numbers reveal.

Lots of trends, lots	of numbers, lots of perc	entages going on her	e. Choose a number	or percentage tha	t is confusing to you	. Identify
it. Work through i	t. Try to reason out the a	answer – and tell me	what you think it mi	ight mean.		
	Tollege Costs OUT OF CONTROL  College Costs Out of the American Dream." What does that mean? Do you agree – Explain.  "USA a Meritocracy facilitated by education."  "USA a Meritocracy facilitated by education." What does that mean? Do you agree – Explain.  "USA a Meritocracy facilitated by education."  Costs in comparison to the Consumer Price Index  do not what the Consumer Price Index is and tell me. Next compare that with the cost of college. What do the numbers since 1982? What are the implications of this for somebody who pays for their own education? What are the families who pay for their sons / daughters education?					
Forbes – Col	llege Costs OUT (	OF CONTROL				
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			e American Dream.	" What does that:	mean? Do vou agree	e – Explain.
Forbes calls the "U	JSA a Meritocracy facilit	tated by education."	What does that mean	n? Do you agree.	Explain.	ı
7 – College Co	ete in comparison to	n the Consumer l	Price Index			
First off, go find o	ut what the Consumer Pr	rice Index is and tell i	ne. Next compare the			
				ys for their own e	ducation? What are	the
1	F> 101 mon					

Muskegon Opportunity – The T.I.P. Scholarship  8 - The T.I.P Phase One / Phase Two  OKthis is HUGE! What exactly is Phase One of the T.I.P. Scholarship? What exactly is Phase Two And how do you qualify?	
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	of the TID Calcalomatical
	of the 1.1.P. Scholarship?
P – Who takes the T.I.P.?  This is key. Who takes the T.I.P.? What schools? Tell me some of the <i>Phase One</i> recipients that might education. Tell me some of the <i>Phase Two</i> recipients that might be involved in your education. And a some of those that may be involved in your education. What kind of money are we talking about here?	few - take em both. Tell me

<b>Building A Better World – Loans and Pell Grant Information</b> – you will find Loan and Pell Info highlight under "Absolute Essentials" on the Building A Better World - http://www.buildingabetterworld.net/everything-you-need-to-know/	
10 – The Pell Grant	
What exactly is it? How exactly do you qualify for it? Do you think that you qualify? Dig in deeper – go to the linked sight and to me three things that you learned about the Pell Grant?	:11
11 – Subsidized and Unsubsidized – that is the question What is the difference? And why should you care? And why is either better than a private bank loan? Explain	

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	afford / Direct "Parent one in order of parent."		why one would be b	etter than the other.	
Fifth Third Ra	nk – A pretty g	rood brochure t	to download a	nd read	
13 – The very wo	rst thing to do is go this route? What an	put it on the Cre	edit Card. The	next worst is priv	